

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: Regional School Unit 21

Name and title of person responsible for gifted and talented program:
Susan L. Martin

Phone number: (207) 985-3960

Email address: smartin@rsu21.net

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Kathryn Hawes
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 9/24/18

Date of 1st Revision to Maine DOE: _____

Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

Date of Approval: 10/12/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application (FY2015-16 or FY2016-17).**

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

Academic program philosophy -

Arts program philosophy -

2. **Provide any changes to the program abstract** for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

Academic program abstract -

Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts Identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE

CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Alexis Ovington	Yes	Teacher	9-12	Part-Time
Martha Foley	Yes	Teacher	6-12	Full-Time
Allison Laflamme	Yes	Teacher	K-5	Full-Time
Amanda Murray	Yes	Teacher	K-5	Part-Time
Rachel McGlashan	Yes	Teacher	6-8	Part-Time
Mary Boswell	Yes	Teacher	K-3	Part-Time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process.**

NO CHANGE

CHANGE

Describe CHANGE here:

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Brief Summation Statement- Academic

Our GT team meets over the course of the school year to review the ID process and qualifications, time spent in direct services by grade level to ensure equity, review of instructional services, and nationally normed test scores, along with other informal feedback from parents, teachers and students. The results indicate that the majority of identified students are being challenged meaningfully to learn and grow, and that we are supporting all students through our holistic approaches to learning as evidenced through this annual program self-evaluation process.

Brief Summation Statement- Visual and Performing Arts

In the Arts, our art staff meet over the course of the school year to review the ID process and qualifications, including student portfolio samples, feedback from local businesses, state music festivals, and student reflections. The results of this self-evaluation process indicate that the majority of identified students are experiencing a deeper connection to the arts in a holistic and practical application manner, where they feel that they are sufficiently challenged and encouraged.

- (c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Our staff are continuously assessing, evaluating, monitoring, and analyzing the effectiveness of our GT programming as to whether or not our students are appropriately challenged, valued, and respected. The results of this work indicate that indeed our GT identified students are challenged in a variety of aspects and are continuing to learn and grow.

Furthermore, we also track standardized test data (NWEA, OLSAT) over time. We use this data, in part, to identify students in targeted grades as needing G/T services in reading and math, but we also use this data to monitor progress in a quantitative manner for identified students. In our analysis, we are able to say with confidence that in English and Math, our GT students NWEA and OLSAT scores are not only significantly above the district mean, but that students are continuing to show growth over time. These methods of data collection and analysis also support the overall effectiveness of G/T programming.

Our Visual and Performing Arts students are evaluated in a holistic manner, we also look at student portfolios in art and grades as a relatively standardized measure of our GT students in the visual and performing arts that are taking Music and Art classes. We are able to say with confidence that our student portfolios and grades are an effective measure of G/T programming for identified students in the visual and performing arts.

Students have worked collaboratively with local businesses, including the Nonantum Resort, in designing rooms in their facility. Students have had opportunities to perform at local venues, during holiday festivals, as well as audition and make All-State. Student performances and works can be found all throughout the school and community environments. GT students in the visual and performing arts have also received high-level scholarship awards to continue their craft.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Costs to be incurred to implement the Gifted and Talented Program include, staff salaries and benefits, educational materials and supplies, staff professional development and memberships, access to online resources, math league meets, and the national geography bee.

The Gifted and Talented Educational Services (GATES) staff design and provide opportunities that address both academic and emotional needs of gifted children. Identified students work with the Gifted and Talented teachers in small classes and individually towards appropriate academic goals as well as goals specific to each student's interests and talents. Through acceleration, appropriate instructional challenge, enrichment and guidance GATES staff provide both direct and consultative service delivery, while building capacity for teachers to differentiate instruction to meet the needs of all identified students.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Alexis Ovington		\$25,693.09
Martha Foley	\$41,045.89	\$41,045.89
Allison Laflamme	\$50,311.26	
Amanda Murray	\$21,233.33	
Rachel McGlashan	\$49,224.19	
Mary Boswell	\$11,120.11	
Subtotal	\$ 172,934.78	\$66,738.98

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
		Questioning Strategies to Activate Student Thinking (Quick Reference Guide)	\$ 12.95
Knots in my Yo-Yo string	\$ 26.37		
Autobiography of Mother Jones	\$ 9.90	Out Of Our Minds	\$ 19.36
Autobiography of Margaret Sanger	\$ 27.90	Hacking Project Based Learning	\$ 41.32
Norton book of American Autobiography	\$ 26.29	Change by Design	\$ 34.14
The Autobiography of an Ex-Colored Man	\$ 11.98	Grit: The Power of Passion and Perseverance	\$ 15.51
The Measure of a Man: A Spiritual Autobiography	\$ 9.29	Creative Schools: The Grassroots Revolution That's Transforming Education	\$ 20.74
J. Claudius	\$ 29.74	25 Real Life Math Investigations	\$ 24.95
Long Walk to Freedom: The Autobiography of Nelson Mandela	\$ 31.32	Your Starter Guide to Makerspaces	\$ 20.97
Cracking the AP US History Exam	\$ 33.94	Naked Economics: Undressing the Dismal Science	\$ 19.70
Scientific American	\$ 34.99	Creating Innovators: The Making of Young People Who Will Change the World	\$ 19.72
Discover	\$ 19.95	Becoming a Problem Solving Genius	\$ 46.22
Smithsonian	\$ 12.00	Now You Know- 700 Challenging Questions for the curious mind - Vol 2	\$ 19.95
Popular Science	\$ 10.00	Peak: Secrets from the New Science of Expertise	\$ 9.92
Popular Mechanics How to Make Everything	\$ 24.00	write your way in crafting an unforgettable college admissions essay	\$ 36.96
How It works - Virtual Reality	\$ 169.50	Differentiation and the Brain	\$ 50.26
The Three-Year MATHCOUNTS Marathon	\$ 39.90	Using the National Gifted Education Standards for Pre K-12	\$ 36.95
MathCounts National Competition Team Round Solutions 2001 to 2010	\$ 19.98	Confessions of an imaginary friend a memoir by jacques papler	\$ 31.95
MathCounts National Competition Solutions	\$ 19.99	Social/Emotional Issues, Underachievement, and Counseling of Gifted and Talented Students (Essential Readings in Gifted Education Series)	\$ 36.95
Integration: The Power of Being Co-Active in Work and Life	\$ 15.71	Counseling Gifted Students	\$ 47.50

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Scholastic Math	\$ 84.90	Best Practices in Gifted Education: An Evidence-Based Guide	\$ 37.96
Creative Problem Solving in School Mathematics	\$ 75.98	Unlocking Student Talent: The New Science of Developing Expertise	\$ 69.90
Practice Competitions for MATHCOUNTS	\$ 70.00	Calculus AB Quick Checks or Exit Tickets	\$ 18.00
Practice Competitions for MATHCOUNTS Volume 2	\$ 70.00	Cracking the AP Calculus AB Exam 2019, Premium Edition: 6 Practice Tests + Complete Content Review (College Test Preparation)	\$ 33.94
Mandelbrot Morsels	\$ 25.00	Cracking the AP Calculus BC Exam, 2019 Edition: Practice Tests & Proven Techniques to Help You Score a 5 (College Test Preparation)	\$ 39.98
UKMT Introduction to Number Theory	\$ 49.90	320 AP Calculus BC Problems arranged by Topic and Difficulty Level, 2nd Edition: 160 Test Questions with Solutions, 160 Additional Questions with Answers	\$ 29.99
UKMT Introduction to Inequalities	\$ 49.90	320 AP Calculus AB Problems arranged by Topic and Difficulty Level, 2nd Edition: 160 Test Questions with Solutions, 160 Additional Questions with Answers	\$ 34.99
UKMT New Problems in Euclidean Geometry	\$ 49.90	Algebra 2 Quick Quizzes: Volume 1	\$ 35.00
UKMT Plane Euclidean Geometry: Theory and Problems	\$ 49.90	Algebra 2 Quick Quizzes: Volume 2	\$ 35.00
On Monday when it rained	\$ 7.19	Calculus AB AP Problem of the Day Year Long Bundle	\$ 21.00
The Wonderful Pigs of Jillian Jiggs	\$ 12.99	Math Challenge Problems of the Week	\$ 22.50
12 Ways to get 11	\$ 23.94	The Secrets of Top Students	\$ 44.97
Seven blind mice	\$ 23.97	Using the Common Core State Standards with Gifted Learners	\$ 30.75
Miss Millie and the Marbles	\$ 59.91		
Prudy's problem and how she solved it	\$ 8.37		
I want to be a zookeeper	\$ 3.99		
Westlandia	\$ 29.00		
Energy from the sun	\$ 3.99		
Renewable energy sources	\$ 8.79		
Measuring Penny	\$ 7.99		
The Reasons for Seasons	\$ 23.97		
Explore Asia	\$ 7.99		
Explore South America	\$ 7.99		

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The Life of Christopher Columbus: from his own letters and journals	\$ 17.98		
Dive! A book of deep sea creatures	\$ 25.90		
A long walk to water	\$ 13.17		
MLA Handbook 8th ed.	\$ 28.50		
1001 Arabian Nights	\$ 24.98		
MLA The Easy Way updated for 8th ed.	\$ 10.00		
The Secrets of Top Students; Tips, Tools, and Techniques for Acing High School and College	\$ 14.97		
Astrophysics for People in a Hurry	\$ 11.37		
Barron's AP Art History	\$ 16.74		
Gardner's Art through the Ages: A Global History	\$ 49.18		
The Poet X	\$ 14.51		
Look! Art History Fundamentals	\$ 43.18		
Art of the Western World: From Ancient Greece to PostModernism	\$ 18.25		
The Annotated Mona Lisa, Third Edition: A Crash Course in Art History from Prehistoric to the Present	\$ 20.39		
Ready Player One	\$ 8.89		
When Smart kids underachieve in school	\$ 19.95		
Letting Go: A Girl's Guide to Breaking Free of Stress and Anxiety	\$ 16.95		
Using the Common Core State Standards with Gifted Learners	\$ 24.95		
Creative Colleges	\$ 17.99		
The Secrets of Top Students	\$ 14.99		
SAT II Subject tests/Official SAT Study Guide 2018	\$ 87.98		
Book of Majors 2018	\$ 59.98		
The College Application Essay	\$ 31.98		
College handbook 2018/Campus Visits Combo Pack	\$ 25.99		
Cracking the AP US History Exam	\$ 17.00		
College Counseling Sourcebook, 7th ed.	\$ 25.00		
The Work-Smart Academic Planner, Revised Edition: Write It Down, Get it Done	\$ 15.67		
Smart But Scattered Guide to Success	\$ 23.04		
Smart but Scattered Teens	\$ 26.98		
Woodie Guthrie: Bound for Glory	\$ 17.00		
Jane Goodall: Beyond Innocence	\$ 22.00		

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Some of my best friends are books:			
Guiding Gifted Readers	\$ 22.75		
The Chicken Squad Misadventures	\$ 32.64		
GT flash cards general knowledge for PreK-K	\$ 23.99		
Teaching Gifted Children In Today's PreSchool&Primary Classroom; Identifying Nurturing & Challenging Children 4-9	\$ 27.64		
Creative Teaching Press	\$ 9.99		
Be Kind (book) by Pat Zietlow Miller	\$ 9.98		
GT Flashcards Math Concepts for Grade 1 - 2	\$ 23.99		
GT Flashcards Math Concepts for PreK-K	\$ 23.99		
GT Flashcards Grade 1 - Grade 2			
Following Directions	\$ 23.99		
Bunny's Book club (Book) By Annie Silvestro	\$ 12.59		
The more you read the more things you know motivational poster	\$ 9.99		
I Don't Want to Be a Frog (book) by Dev Petty	\$ 15.96		
A Squiggly Story by Andrew Larsen	\$ 11.48		
I want a cat: My Opinion Essay book by Darcy Pattison	\$ 9.99		
I want a dog: My opinion Essay by Darcy Pattison	\$ 9.99		
I don't draw, I color! by Adam Lehrhaupt	\$ 9.98		
Feathers and Hair what Animals wear	\$ 17.09		
Watersong	\$ 14.88		
The Rainbabies	\$ 6.99		
Lost & Found dog stories	\$ 13.44		
When giants come to play	\$ 27.99		
The Raft	\$ 23.96		
Water Princess	\$ 28.78		
The Catawampus cat	\$ 23.78		
The Hello Goodbye Dog	\$ 23.96		
The boy and the Whale	\$ 19.96		
Memoirs of a Parrot	\$ 13.00		
Memoirs of a hamster	\$ 24.90		
Memoirs of a goldfish	\$ 29.76		
Thirsty, Thirsty Elephants	\$ 20.02		
Archeology: An Introduction to the World's Greatest Sites	\$ 79.95		

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Biography of Human Behavior :Neurological Origins of Individuality	\$ 69.95		
The Story I want to Tell: Explorations In the Art of Writing	\$ 33.90		
New Mainers: Portraits of Our Immigrant Neighbors	\$ 80.00		
Anxiety Free Kids	\$ 16.38		
Engineering Instruction for High-Ability Learners in K-8	\$ 79.90		
MAVA math: Middle Reviews	\$ 27.99		
Magical Mindsets	\$ 10.71		
The Gifts of Imperfection	\$ 9.46		
Emotional Intensity in Gifted Students	\$ 27.28		
Othello: Reversible Disc Board Game	\$ 69.90		
Rising Strong : The Reckoning, The Rumble, The Revolution	\$ 31.02		
The Growth Mindset Coach	\$ 9.15		
ETA hand2mind Student Math Protractor set of 20	\$ 8.99		
Stanley powerlock 1-inch measuring tape	\$ 88.92		
Daring Greatly	\$ 18.56		
102 Combinatorial Problems	\$ 49.95		
Ready-to-Use Resources for mindsets In the Classroom	\$ 16.96		
MAVA math middle reviewers solutions	\$ 71.98		
Letting go of perfect	\$ 25.04		
Estes Tandem X-Flying Model Rocket Launch Set	\$ 26.19		
Quiet power	\$ 12.24		
Jet Creations inflatable political globe	\$ 36.78		
Estes A8-3 engine pack	\$ 8.95		
Estes B4-2 engine pack	\$ 9.58		
Twinkle, Twinkle Little Star	\$ 23.40		
The World that Loved Books	\$ 8.18		
Muncha, Muncha, Muncha	\$ 55.32		
The Great Kapok Tree: A Tale of the Amazon Rain Forest	\$ 31.76		
Rudy the copycat	\$ 25.16		
Brave irene	\$ 15.96		
the Umbrella	\$ 47.40		
Chrysanthemum	\$ 19.96		
Sylvester and the Magic Pebble	\$ 29.60		
Strega Nona	\$ 23.56		
Froggie Went a Courtin	\$ 31.80		

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Mike Mulligan and His Steam Shovel	\$ 23.56		
If I Built a Car	\$ 13.96		
If I Built a House	\$ 31.96		
Honey, Honey, Lion!	\$ 31.96		
A Chair for my mother	\$ 22.36		
Wilfrid Gordon McDonald Partridge	\$ 31.80		
When Sophie Gets Angry, Really, Really Angry	\$ 11.96		
Owl Moon	\$ 29.80		
Raccoon on his own	\$ 27.96		
I wanna go home	\$ 38.36		
Splat the cat dreams big	\$ 14.36		
Pond	\$ 54.48		
Those Darn Squirrels Fly south	\$ 55.20		
Rosie Revere, Engineer	\$ 39.64		
A Barnyard collection: click, clack, Moo and More	\$ 41.52		
Thump, quack, Moo	\$ 41.07		
Ada Twist, Scientist	\$ 32.31		
Crinkleroot's guide to knowing animal habits	\$ 59.88		
Creep and Flutter	\$ 10.64		
What do you do with an idea	\$ 37.71		
Duck for President	\$ 40.92		
Frozen wild: How animals survive in the coldest places on earth	\$ 13.14		
Splat the Cat fishy tales	\$ 11.97		
Iggly Peck, Architect	\$ 43.92		
Clementine in the city	\$ 18.50		
Jim Arnosky's Wild World	\$ 22.86		
The Alchemyst	\$ 57.68		
Math Curse	\$ 24.36		
Math connections for the real world (grades 5-8)	\$ 12.40		
Project based writing (gr 6-8)	\$ 20.79		
Project based writing (gr 5)	\$ 20.79		
4-Way Countdown	\$ 25.49		
Izzi Game	\$ 31.96		
A-ha Brain Teasers	\$ 66.78		
Math Puzzlers and Brain Teasers (3-5)	\$ 44.90		
Subtotal	\$5,000.00	Subtotal	\$1,000.00

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
National Geographic Geography Bee		New England Mathematics League Math Counts	
Southern Maine Elementary Math League			
Southern Maine Math League			
New England Math League		• School Day activities for identified students	
Math Counts			
• All are school day activities for identified students			
Subtotal	\$2,000.00	Subtotal	\$ 150.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
		Aleks, Renzulli Learning	
Subtotal		Subtotal	\$1,000.00

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
UNV-501 Master of Arts In Gifted Education		MEGAT 2018 Annual Fall Conference	
SED 533 Teaching Critical and Creative Thinking in Gifted Programs and Classroom Settings			
SED 532 Developing and implementing Programs for Gifted Learners			
MEGAT 2018 Annual Fall Conference			
Subtotal	\$3,480.00	Subtotal	\$400.00

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$ 172,934.78	\$ 66,738.98
Auxillary Staff		
Independent Contractors		
A. Materials/Supplies	\$ 5,000.00	\$ 1,000.00
B. Other Allowable Costs	\$ 2,000.00	\$ 150.00
C. Student Tuition		\$ 1,000.00
D. Staff Tuition/PD	\$ 3,480.00	\$ 400.00
Total	\$ 183,414.78	\$ 69,288.98