

2025-26 Public Preschool Annual Survey

Start of Block: General Information

Q1 Thank you for taking the time to complete the 2025-2026 Annual Public Preschool (Pre-K) Survey. Please make every effort to ensure that the information provided is accurate and reflects information from 2025-26 school year. Please respond even if your School Administrative Unit/EUT did not operate a public Pre-K program during the 2025-2026 school year. Additionally, we ask that only one survey be submitted per School Administrative Unit/EUT. If you operate as an AOS, please submit one survey for each school within that organization.

Q2 Name of School Administrative Unit/EUT

- Acadia Academy
 - York Public Schools
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Q3 Did your school administrative unit (SAU)/EUT operate a public Pre-K program in the 2025-2026 school year?

- Not Applicable: We did not operate Pre-K in 25/26. Please explain why in the space below _____
 - Applicable: We operated a Pre-K in 25/26
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Q4 Name and email of Public Pre-K Program Contact

Q5 Did any of your Pre-K classrooms operate in a formal partnership with any of the following providers? A formal partnership means that a licensed community provider or multiple providers

assisted in the implementation of some or all of your public Pre-K programming through a signed Memorandum(s) of Understanding (Select all that apply)

- No Partnership(s) existed
 - Head Start
 - Private Childcare Center
 - Private Family Childcare
 - Other _____
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Q6 If your partnership classroom(s) were located off-site from the public school property, please identify how school meals and snacks were provided. Select all that apply.

- Meals and snacks were provided by families
 - Meals and snacks were provided by and paid for by the SAU
 - Meals and snacks were provided by the licensed partner but paid for by the SAU
 - Meals and snacks were provided by and paid for by the licensed partner
 - Other, please provide more information
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Q7 Every SAU/EUT that operates in a formal partnership with a licensed community-based partner must submit a copy of their signed Memorandum of Understanding (MOU) to nicole.madore@maine.gov

Q8 Did the SAU/EUT provide transportation for Pre K students?

- Yes, but only in one direction, (arrival OR departure)
- Yes, in both directions, (arrival AND departure)
- No, we relied solely on personal transportation
- If applicable, did you provide daily transportation to Pre-K students in your partnership locations? Please respond and explain in the space provided below.

End of Block: General Information

Start of Block: Program Operation

Q9 Indicate how many hours a day the Pre-K program operated (select all that apply).

- One FULL day session (5 or more hours a day)
- One HALF day session (fewer than 5 hours a day)
- Two Half day sessions (one morning session AND one afternoon session)
- If you selected multiple options above please explain in more detail

Q10 Indicate how many days per week a Pre-K student could attend (select all that apply).

- 2 days a week
 - 3 days a week
 - 4 days a week
 - 5 days a week
 - If you selected multiple options above please explain in more detail
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Q11 Please select the span of weekly hours that any given student accessed for programming.

- 10-15 hours per week
 - 16-20 hours per week
 - 21-25 hours per week
 - More than 25 hours per week
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Q12 Please enter a numeral to reflect how many public Pre-K classrooms (up to 16 students in each) the SAU/EUT operated? (For example, if the SAU/EUT operated one part-day program with a separate am and pm session, this would be entered as "2") (Please note, this question IS NOT asking about enrollment, but rather the number of classrooms)

Q13 Do you intend to expand your Pre-K program offering in the 2026-2027 school year?

- No, we plan on maintaining our current Pre-K program structure for the foreseeable future
 - No, but we might consider expansion in 2027-2028
 - Yes, we plan to expand in 2026-2027 and have completed the Pre-K expansion application
 - Yes, we plan to expand in 2026-2027 but still need to complete the expansion application
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Q14 Please acknowledge that any operational changes to your public Pre-k program for school year 2026-27 will be provided via email to nicole.madore@maine.gov for the purpose of maintaining accurate and current data. Examples of operational changes could include updates to program hours per week, days per week that children attend, number of classrooms in operation, locations of classrooms, curriculum or assessment changes, etc.

- I acknowledge that any operational changes for school year 2026-27 will be sent to nicole.madore@maine.gov
 - I acknowledge that there are no operational changes for school year 2026-27
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Q15 Did your public Pre-K program achieve universal enrollment in the 2025-2026 school year? (In a universal program, Pre-K enrollment numbers would be similar to that of your kindergarten enrollment numbers).

- Yes, all interested and eligible 4-year-olds in our catchment area were enrolled in our program.
 - No, we do not have the means (space, staff, etc.) to enroll all interested and eligible 4 year olds at this time. We may or may not have maintained a waitlist.
 - Other _____
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Q16 What barriers exist that prevent your SAU/EUT from serving all eligible 4-year-olds? Please select all that apply.

- Space constraints
 - Startup funding to outfit new classrooms
 - Program costs for sustainability
 - Program offering does not fit the needs of families (e.g. you offer part-day programming, but some families need full-day programming).
 - Lack of community-based partners
 - Lack access to qualified personnel
 - Other: _____
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Q17 If you were unable to enroll universally, how did you make roster selections?

- We utilized a first come, first served method
 - We utilized a lottery system based on demographic percentages
 - We made random selections
 - Other, please explain in more detail
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Q18 Please identify the curriculum used in your public Pre-K classroom(s)

- Big Day for Pre-K
 - The Creative Curriculum
 - Frog Street Pre-K
 - HighScope
 - Opening the World of Learning (OWL)
 - Pre-K for ME
 - Tools of the Mind
 - Other: Please Identify _____
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Q19 Please identify the assessment tool/practices used in your public Pre-K classroom(s)

- Teaching Strategies GOLD
 - Child Observation Report (COR)
 - Work Sampling System (WSS)
 - Desired Results Developmental Profile (DRDP)
 - Tool or process district created, please explain

 - Other _____
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Q20 Please identify the child development screening tool used for your Child Find process

- Developmental Indicators for the Assessment of Learning (DIAL)
 - Ages and Stages Questionnaire (ASQ-3)
 - Ages and Stages Questionnaire: Social-Emotional (ASQ:SE-2)
 - Battelle Developmental Inventory (BDI)
 - Brigance Early Childhood Screens
 - Tool or process district created, please explain
 - Other _____
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Q21 What, if any, technical assistance needs would your public Pre-K program benefit from?
Please select all that may apply.

- High-quality programming standards
- Curriculum decision making and implementation
- Assessment practices
- Transitions
- High-quality mixed delivery programming
- Playful learning
- Other _____

End of Block: Program Operation

Start of Block:

Q22 Given the transition of Part B 619 FAPE responsibility to school administrative units by July 1, 2028, please describe your current plans for serving 3-year-olds

- We plan to serve 3-year-olds with and without special education needs in our public school, even though state funding is not available for general education for 3-year-olds
- We plan to only serve 3-year-olds with special educational needs in our public school
- We plan to utilize a mixed delivery model with licensed community providers to serve 3-year-olds with special education needs. (A mixed-delivery model is a strategy that utilizes a variety of settings, including private child care centers, family child care homes, Head Start, and public schools to provide publicly funded, high-quality care and education through formal partnerships and MOUs)
- Other, please explain _____

End of Block:

Start of Block: Anticipation of the 2025-2026 School year

Q23 Every SAU/EUT must submit a copy of their signed Memorandum of Understanding (MOU) with Child Development Services (CDS) to nicole.madore@maine.gov unless they are part of the Cohort 1, Cohort 2 or Cohort 3 Part B 619 Transition.

SAUs that plan to join Cohort 4 in the 2027–2028 school year will still be required to submit a copy of their signed MOU with Child Development Services to nicole.madore@maine.gov.

End of Block: Anticipation of the 2025-2026 School year
