

(B-5) Title IA: Testing Notifications

As a pass-through entity for Federal education funds, the Maine Department of Education (Maine DOE) has prepared this guidance document to assist Federal program subrecipients in adhering to the statutory requirements for the Title I, Part A program.

The information provided in this document serves as general guidance being provided by the Maine DOE. Subrecipients under the Title I, Part A program should refer to the full text of the regulations which govern the use of these federal funds, which can be found at under the [Elementary and Secondary Education Act](#) and within the [Code of Federal Regulations](#).

Subrecipients of Federal funds are solely responsible for meeting all applicable Federal regulations.

Definitions: *Parent's Right to Know* is the term used in statute that refers to notifications and communications that Title I, Part A programs disseminate within the first four weeks of a school year. Usually, this letter is a combination of the requirement for Title I programs to communicate to parents that they have the right to request information pertaining to their children.

This letter should include information about the parent's right to know the level of achievement their child attains on state academic assessments and how to request information about state assessments. They may be in the same communication as the parent's right to know teacher qualifications or shared separately.

Statutory Requirements: Elementary and Secondary Education Act: Sec 1112(e)(2)(A) and (B)

State Guidance: At the beginning of each school year, a School Administrative Unit (SAU) that receives Title I, Part A funds shall notify the parents of each Title I student (Targeted Program – Identified Students, Schoolwide Program – all students) that they may request, and the SAU will provide in a timely manner, information regarding student participation in any assessments mandated by the State or local educational agency. This shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

In addition to state testing information, SAUs under Title I, Part A or Title III that implement Language Instructional Education Programs (LIEPs) will also want to be aware of the requirements for communicating with parents of multilingual learners about their language

instructional program. These requirements can be found in section 1112(e)(3).

More information about the Parents' Right to Know is on the last page of the family engagement statutory guidance document that can be [found on our website](#).

Relevant Documentation:

- A copy of the notification provided to parents/guardians about testing and state assessments.
- Language that includes "Parent's Right to Know" or request additional information related to state and local assessment policies at any time. (This may include teacher certification information as well and be the same notice that also meets the requirement for monitoring item B-4). Please be sure it's clear how parents can request and to whom.
- Narrative to describe how the notice was disseminated.

Technical Assistance:

Please feel free to contact your [ESEA Regional Program Manager](#) at the Maine DOE if you have any questions relative to the contents of this document or the requirements for leveraging these Federal funds.