



Assessment Team Office Hours Q&A

April 1, 2026

Resources

- [Office Hours Slides](#)
- [Office Hours Recording](#)
- [Maine DOE Professional Learning Calendar](#)
- [2025-26 School Year Assessment Calendar](#)

Technical Assistance

Office Hours

- [April 8, 2026](#) 12 noon – 1 pm
- [April 28, 2026](#) 12 noon – 1 pm
- [May 7, 2026](#) 2:30 pm – 3:30 pm
- [May 19, 2026](#) 12 noon – 1 pm

Question

Who was notified of Level 2 Technical Assistance?

Emails were sent to the DAC and the Superintendent.

MSAA (Multi-State Alternate Assessment) in Math, ELA, & Science

Resources

- [Maine DOE MSAA Math/ELA Webpage](#)
- [Maine DOE MSAA Science Webpage](#)

Questions

No questions at this time.

Maine Through Year Assessment

Resources

- [Maine DOE Maine Through Year Assessment Webpage](#)
- [NWEA Maine Connection Page](#)

Questions

No questions at this time.

Maine Science Assessment

Resources

- [Maine DOE Maine Science Assessment Webpage](#)
- [Maine Science Support](#)
- [TestNav Download Page](#)

Questions

No questions at this time.

ACCESS & Alternate ACCESS (English Language Proficiency Assessments)

Resources

- [Maine DOE English Language Proficiency Assessments Webpage](#)

Questions

Can you share the professional development session information?

Engaging Secondary Newcomers in Content Area Literacy (WIDA-facilitated workshop)

- Location: 90 Blossom Ln, Augusta, Maine 04330 Room: 101
- Date & Time: May 8, 2026, 8:30 a.m. - 3:30 p.m.
- Description: This session is designed for secondary multidisciplinary teams, including but not limited to ESOL, SPED, content teachers, school counselors, and building/district leadership, to build rigorous, supportive environments for adolescent newcomers through an integrated approach.
- [Registration Link](#)

English Language Proficiency Data Interpretation & Integration Professional Learning Webinar

- Location: Virtual - Zoom
- Date & Time: May 11, 2026, from 3:15 p.m. – 4:30 p.m.
- Description: This virtual professional learning opportunity will provide participants with an overview of the interpretation and integration of ELP reports including state and local accountability measures for required progress monitoring of English language proficiency, WIDA ACCESS for ELLs and Alternate ACCESS Score Reports and Interpretive Guides, WIDA family engagement resources & purpose, and Maine Department of Education English Language Proficiency Reports.
- [Registration Link](#)

NAEP & International Assessments

Resources

- [Maine DOE NAEP & International Assessments Webpage](#)
- [NAEP Data Explorer](#)
- [NAEP Questions Tool](#) - Released items by subject, grade, and year (includes sample student responses, scoring, and result data as applicable)
- [NAEP Item Maps](#) – Released items by subject, grade, and year

Questions

No questions at this time.