



Unit 5 Section 1 Lesson 3: If You Can't Run, Hide

Instructions

Tally of Tasty Treats

- The children will work individually or in small groups on this activity. Give each child a small plastic cup containing at least one of each type of bean or pea you are using. Identify each one by name so children can use the chart correctly. Have the children make predictions on the worksheet about the ease of finding each one. Encourage them to make some qualitative observations about the peas and beans at this point. Children should then empty their cups into a central supply that you will scatter around the outdoor area. The children will take their empty cups out for the “insects” they will find. At the end of the allotted time, bring the children in to make some quantitative observations and inferences about their results. Small groups may share inferences and come to consensus before sharing with the class. Bring the class to consensus on the results of the activity.

“Insects”	Prediction	Number Found	Where
Split Peas			
Yellow Lentils			
Black Beans			
Pinto Beans			
Lima Beans			
Navy Beans			
Black-Eyed Peas			

Expand:

- Have children make predictions about other events. For example, how far they can jump, how many seeds are in an apple, or how many days it will rain this week.
- Find books where characters in the story have to make predictions.
- Discuss how predicting helps humans survive. (Example: weather events)



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Handout 1

Tally of Tasty Treats

Name _____

Instructions

1. Guess how many of each type of "insect" you will be able to find. Write your guess in the box next to the "insect" type.
2. When time runs out, write the amount of "insects" you actually found and where you found them in the spaces next to the "insect" type.

"Insects"	Prediction	Number Found	Where
Split Peas			
Yellow Lentils			
Black Beans			
Pinto Beans			
Lima Beans			
Navy Beans			
Black-Eyed Peas			